

YARD BEHAVIOUR

Whole school yard rules are important for the safety of all students in our school. The consequences for breaking school yard rules are as follows:

1. Walk , talk, warning
2. Time-out at lunchtime (parent notice)
3. Time-out for extended period plus parent letter / meeting
4. Restricted play
5. Exclusion from yard play

Severity clause

These consequences apply over 1 term of schooling.



A serious breach of the safety / respect rules could lead to the suspension of a student from school until a re-entry conference takes place with the students and parent(s)

TIME-OUT

Time-out will involve students who have breached the Yard rules, needing to sit and reflect upon their behaviour during lunch time play.

The student may be required to sit alone in an outside area, **in the library or outside the principal's office.**

Infringements that would lead to a student having time-out are:-

- **refusing / disobeying a staff member's directions**
- **deliberately damaging school or another's property**
- fighting
- harassment / bullying
- possessing / throwing dangerous objects
- stealing
- tree/ roof/ wall climbing
- offensive behaviour
- going out of bounds

“Together We Achieve”



Government of South Australia
Department for Education and Child Development

Updated August 2010

GUMERACHA
PRIMARY SCHOOL

STUDENT BEHAVIOUR POLICY



“Together We Achieve”

GUMERACHA PRIMARY SCHOOL
Albert St, Gumeracha
SA 5233

Phone: (08) 8389 1183
Fax: (08) 8389 1319
Email: info@gumerachr7.sa.edu.au

At Gumeracha Primary School...

We believe that::

- All students and teachers have a right to work, learn and play in a safe, cooperative, caring and stimulating environment without interference.
- The effective involvement of adults and students in their school enables a *whole* school commitment to the development of a success orientated environment.
- All members of the school community should actively model responsible behaviour.
- Students should be involved in discussion, decision making and negotiation.
- Parents have a responsibility to support their children and their school in the development of responsible behaviour.
- Students require opportunities to reflect and discuss their behaviour in order to make long term changes

POLICY

This local policy is in accordance with the department **guidelines entitled 'School Discipline and their management of student behaviour'**

Each classroom has a set of negotiated rules and known consequences clearly displayed and enforced

Each classroom will display and reinforce the school rules for yard behaviour

CLASSROOM BEHAVIOUR

Classroom expectations will:

- Be negotiated with the students
- Be stated positively
- Clearly define expectations for movement, communication, safety, cooperation and use of property



CLASSROOM BEHAVIOUR MANAGEMENT

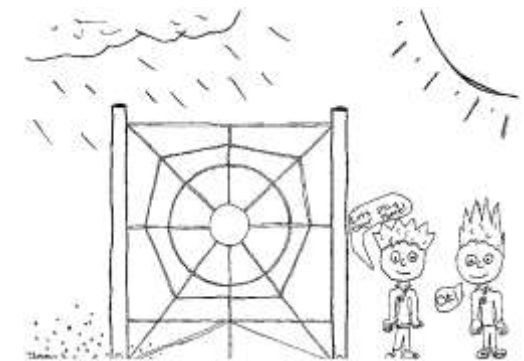
The following procedures are consistent across the school

- | | | |
|--------|--|---------------------------------|
| Step 1 | Reminder | |
| Step 2 | Reminder (not expected in upper primary classes) | |
| Step 3 | Class Time out (reflection time) | |
| Step 4 | Out of class Time out (reflection task provided) | <i>Severity
clause</i>
↓ |
| Step 5 | Office Time Out (including reflective conversation with principal/ teacher) | |
| Step 6 | Suspension (discussion and proactive planning with parent/s, student and principal /teacher) | |

RESTORATIVE PRACTICES

All steps include an opportunity for students to think about and reflect upon their behaviour...

- Taking responsibility and being accountable for own actions and behaviour
- Providing opportunities for insight and learning when behaviour is deemed unacceptable
- Providing opportunities for dialogue and reflection when behaviour threatens the social cohesion of the school community
- Identifying issues of harm to relationships and **how to 'make things right' through strengthening relationships**



POSITIVE RECOGNITION OF APPROPRIATE BEHAVIOUR

At Gumeracha Primary School, we actively promote and encourage positive behaviours in classrooms and the yard through:-

- Individual recognition awards at assemblies
- **Whole school 'bonus yard play' on Fridays**
- **'Pat on the back' lucky dips**
- Class based incentives
- House team points
- Positive feedback as appropriate on a regular basis