

## YARD BEHAVIOUR

Whole school yard rules are important for the safety of all students in our school. The consequences for breaking school yard rules are as follows:

1. Walk , talk, warning
2. Sitting-out at lunchtime
3. Sitting-out for extended period  
(plus parent notice / meeting)
4. Restricted play (plus parent notice / meeting)
5. Exclusion from yard play (plus parent notice / meeting)

Severity  
clause



A serious breach of the safety / respect rules may lead to the suspension of a student from school until a re-entry conference takes place with the students and parent(s)

## SITTING-OUT

Sitting-out will involve students who have breached the Yard rules, needing to sit and reflect upon their behaviour during lunch time play.

The student may be required to sit alone in an outside area, in the library or office area.

Infringements that would lead to a student having time -out are:-

- refusing / disobeying a staff member's directions
- deliberately damaging school or another's property
- fighting
- harassment / bullying
- possessing / throwing dangerous objects
- stealing
- offensive behaviour
- going out of bounds

**“Together We Achieve”**



Updated 2024



**GUMERACHA  
PRIMARY SCHOOL**

## STUDENT BEHAVIOUR POLICY



**“Together We Achieve”**

**GUMERACHA PRIMARY SCHOOL**

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## At Gumeracha Primary School...

We believe that::

- All students and teachers have a right to work, learn and play in a safe, cooperative, caring and stimulating environment without interference.
- The effective involvement of adults and students in their school enables a whole school commitment to the development of a success orientated environment.
- All members of the school community should actively model responsible behaviour.
- Students should be involved in discussion, decision making and negotiation.
- Parents have a responsibility to support their children and their school in the development of responsible behaviour.
- Students require opportunities to reflect and discuss their behaviour in order to make long term changes

### POLICY

This local policy is in accordance with the department guidelines.

Each classroom has a set of negotiated rules and known consequences clearly displayed and enforced using the school values

Each classroom will display and reinforce the school rules for yard behaviour

### CLASSROOM BEHAVIOUR

Classroom expectations will:

- Be negotiated with the students
- Be stated positively
- Clearly define expectations for movement, communication, safety, cooperation and use of property



### CLASSROOM BEHAVIOUR MANAGEMENT

The following procedures are consistent across the school

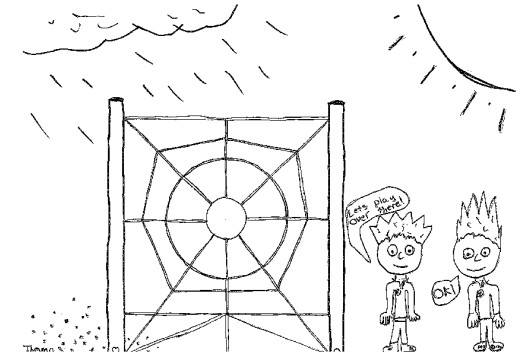
- Step 1 Reminder
- Step 2 Reminder (not expected in upper primary classes)
- Step 3 Class Time out (reflection time)
- Step 4 Out of class Time out (reflection task provided)
- Step 5 Office Time Out (including reflective conversation with principal/ teacher)
- Step 6 Suspension (discussion and proactive planning with parent/s, student and principal /teacher)

Severity  
clause

### RESTORATIVE PRACTICES

All steps include an opportunity for students to think about and reflect upon their behaviour...

- Taking responsibility and being accountable for own actions and behaviour
- Providing opportunities for insight and learning when behaviour is deemed unacceptable
- Providing opportunities for dialogue and reflection when behaviour threatens the social cohesion of the school community
- Identifying issues of harm to relationships and how to 'make things right' through strengthening relationships



### POSITIVE RECOGNITION OF APPROPRIATE BEHAVIOUR

At Gumeracha Primary School, we actively promote and encourage positive behaviours in classrooms and the yard through:-

- Individual values certificates at assemblies
- Class based incentives
- Positive feedback as appropriate on a regular basis